

Grace Bordewich Mildred Bray Elementary

Carson City School District

110 Thompson Street
Carson City, NV 89703
Ph: 775-283-2400, Fax: 775-283-2490

Karen Simms, Principal
Grade Levels: 0K-05
Website: www.carsoncityschools.com



2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Staff and parents will work together to empower students to reach their highest potential.

Principal's Highlights

Bordewich Bray is proud of the following accomplishments:

- Lisa Lemburg has joined Bordewich Bray Elementary School as the Assistant Principal
- Completed our 16th year as a Success For All school and are an Ambassador Site for the SFA Foundation
- All 3rd, 4th, and 5th grade students are participating in the 1:1 Mobile project designed to increase student technological applications
- We are continuing our "Get on the Bus" campaign resulting in 86% of our students reading at grade level
- The Solutions network continues to help students be successful through attendance, parent involvement, cooperative culture and community involvement
- Use of Title III Immigrant funding has increased tutoring for our ELL students
- ELL proficiency rate is at 20% well exceeding district and state averages for the ELPA test
- Continued with our 21st Century after school program, Dolphin Club, to support academic success of our 3rd, 4th, and 5th grade students

Goals and Objectives

Goal 1

Raise the proficiency level for IEP and ELL students in reading, language arts and math.

Objective(s):

1. Student placement in SFA levels will be aggressive using three points of data CRT level results, MAP assessment data, and SFA mastery level.
2. The percentage of students in grades K-5 who meet or exceed standards in writing, with an emphasis on conventions will equal 80%.

Goal 2

Continue to grow high achieving students in reading, language arts and math.

Objective(s):

1. The proficiency level of all students in math will equal 80% or higher as measured by school based assessments.
2. The academic achievement GAP in reading, language arts and math will be lessened through cross grade level collaboration and curriculum

School Communication Efforts

Parents are offered many opportunities to be involved in their children's education. Parents participated in special breakfasts provided twice during the year in order to spend more time with their kids. All Pro Dads was implemented which brought dads, grandfathers, and uncles along with students to have rich discussions about family and school life. Two Reading Nights and one Math Night brought parents and students together to work with Common Core Standards in reading and mathematics. Enrichment classes were offered in the fall and spring which allowed parents opportunities to work with students on special projects. Our PTA provided a Science/Product Fair night, Bingo and Chili, Family Craft Night and Movie Nights for parents and students to enjoy.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
Carson City	7,526	173	2.30%	143	1.90%	3,202	42.55%	44	0.58%	3,701	49.18%	22	0.29%	241	3.20%	3,872	51.45%	3,654	48.55%
Bordewich Bray ES	650	22	3.38%	11	1.69%	231	35.54%	-	-	342	52.62%	-	-	36	5.54%	344	52.92%	306	47.08%

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
Carson City	7,526	948	12.60%	1,315	17.47%	3,784	50.28%	-	-
Bordewich Bray ES	650	113	17.38%	123	18.92%	358	55.08%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
Carson City	94.50%	93.60%	97.10%	94.80%	92.60%	94.20%	92.70%	93.40%	93.20%	95.30%	94.10%
Bordewich Bray ES	95.00%	94.80%	98.10%	95.30%	-	94.90%	-	93.60%	93.80%	95.50%	94.90%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

ELL = Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL = Students qualifying for Free/Reduced Price Lunch

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	26.50%	187	1,788	
Carson City	16.20%	-	0	
Bordewich Bray ES	19.90%	0	0	

2014-2015 School Accountability Report

	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
Carson City	30	9	7	2	51	34
Bordewich Bray ES	1	0	0	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
Carson City	53	19	2	10	7	1
Bordewich Bray ES	7	3	1	0	0	0

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
Carson City	25	4.30%	14	2.50%	-	-	-	-	-	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Bordewich Bray ES	-	-	-	-	-	-	0	0.00%	-	-	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
Carson City	23:1	23:1	22:1	22:1	19:1	24:1	24:1	23:1	24:1	25:1
Bordewich Bray ES	23:1	21:1	24:1	22:1	19:1	23:1	27:1	N/A	N/A	N/A

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

'+' Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

'++' Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	24%	39%	19%	49%	19%	21%	11%	13%	39%	39%	9%	16%	23%	40%	21%
Carson City	20%	20%	27%	33%	31%	15%	15%	38%	17%	40%	43%	0%	13%	23%	46%	18%
Bordewich Bray ES	-	-	-	-	-	-	-	-	-	-	-	-	7%	18%	51%	24%

Data as of: December 1st

*** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Carson City Total Cost Per Pupil = \$9737 District Total Cost Per Pupil = \$8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
Carson City	\$5,618.00	57.70%	\$1,497.00	15.40%	\$2,049.00	21.00%	\$572.00	5.90%	\$9,737.00	100.00%
Bordewich Bray ES	\$7,170.00	68.20%	\$1,230.00	11.70%	\$1,554.00	14.80%	\$567.00	5.40%	\$10,520.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

*** indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
State	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
Carson City	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.50%	
Bordewich Bray ES	N/A	N/A	N/A	N/A	N/A	N/A	0.00%	

2014-2015 School Accountability Report

Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	0	354	216
Carson City	91.50%	0	2	2
Bordewich Bray ES	92.20%	0	0	0

Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Bordewich Bray ES	2015	96.00%
Bordewich Bray ES	2014	96.00%
Bordewich Bray ES	2013	98.00%

Data as of: Fall
 'N/A' indicates that this population was not present.

** indicates that the data was not available.
 District totals do not include state or district sponsored charter school data. (2008- Current)

School NSPF Results: 3 Star Rating

Bordewich Bray ES

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	*	*
Status Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Other Indicators	*	*
Total Index Score		

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.