

## Annual Staffing and Budget Comparison Report for School Districts

Nevada Revised Statute (NRS) 387.12468 requires each public school district and school to create a report that includes a description of the personnel employed and services provided during the immediately preceding school year and any changes the school anticipates making to the personnel and services during the current school year. According to the statute, these reports are to be posted on the respective district or school web site by January 1 of each year.

Additionally, NRS 387.12468 requires the Nevada Department of Education (NDE) to prescribe by regulation the format and contents of the information provided in the reports for school districts and schools. The following must be included in the reports:

- a) Each grade level at which the public school enrolls pupils;
- b) The number of pupils attending the public school;
- c) The average class size at the public school;
- d) The number of persons employed by the public school to provide instruction, support to pupils, administrative support, and other services to pupils;
- e) The professional development provided by the public school;
- f) The amount of money spent per pupil for supplies, materials, equipment and textbooks;
- g) For each category of pupils for which the public school receives any additional (weighted) funding, including pupils with disabilities, pupils who are English learners, pupils who are At-Risk, and pupils who are Gifted and Talented:
  - a. The number of pupils in each category or subcategory attending the public school
  - b. The number of persons employed by the public school to provide instruction, support to pupils, administrative support, and other services to these student groups
- h) The total amount of money received to support the operation of the public school, divided by the number of pupils enrolled in the public school and expressed as a per pupil amount
- i) The total amount of money received by the public school as adjusted base per pupil funding, divided by the number of pupils enrolled in the public school and expressed as a per pupil amount
- j) The amount of money received by the public school as weighted funding for each category of pupils supported by weighted funding, divided by the number of pupils enrolled in the public school who are identified in the appropriate category and expressed as a per pupil amount for each category

NDE developed separate templates for the school district and school reports and identified data sources for completing the report. The overarching goal is to complete the reports, to the extent possible, using readily available data, such as the NRS 387.303 report (often referred to as the "387 report"), Pupil-Centered Funding Plan annual allocation, and the final amended budgets for school districts. Additionally, the use of standardized data sources will allow for comparability of information between districts and individual schools.



# Carson City School District

## Annual Staffing and Budget Comparison Report

<b>Per Pupil Funding for Selected Activities</b>	<b>2023 (actual)</b>	<b>2024 (budgeted)</b>
Pupils Enrolled at the School District	<b><u>7218</u></b>	<b><u>7043</u></b>
Amount Spent for Supplies, Materials, Equipment and Textbooks	\$ 6,130,540	\$ 8,927,192
Per Pupil Amount Expended	\$ 849	\$ 1,268
Total Amount of Funding Received to Support Operations	\$ 94,288,334	\$ 110,729,180
Per Pupil Amount of Funding Received	\$ 13,063	\$ 15,722
Total Amount of Adjusted Base Received as Adjusted Base Funding	\$ 56,491,506	\$ 67,380,656
Per Pupil Amount of Adjusted Base Received	\$ 7,826	\$ 9,567



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Staff Employed by the School District		
By Position Type	2023 (actual)	2024 (budgeted)
Instruction	504.00	561.00
Student Support	79.00	92.00
Administrative Support	45.00	46.00
Other Personnel	200.00	219.00
Total Personnel	828.00	918.00

K-12 Pupils Enrolled at the District	7218	7043
Funding Received to Support Operations	\$ 94,288,334	\$ 110,729,180
Per Pupil amount of Funding Received to Support Operations	\$ 13,063	\$ 15,722

Professional Development Provided to Teachers		

### Carson City School District Professional Learning Goals:

**GOAL 1:** Facilitate the implementation of prioritized standards and proficiency scales for all subject areas to ensure guaranteed and viable curriculum across all district schools.

**GOAL 2:** Facilitate ongoing professional learning regarding the definition, creation, implementation and monitoring of a student-centered classroom using the Advancement Via Individual Determination (AVID) framework.

**GOAL 3:** Facilitate the implementation of the Multi-Tiered System of Supports (MTSS) model. The MTSS model aligns resources in schools for providing high quality instruction and intervention matched to student needs. The MTSS model supports restorative practices through Positive Behavior Interventions Supports (PBIS) and academic interventions through Response to Intervention (RTI) protocols.

**GOAL 4:** Facilitate ongoing professional learning to support staff in dealing with youth mental health challenges including Crisis Stabilization; Bullying & Cyberbullying Reporting and Intervention; and Suicide Prevention, Intervention, and Post-Intervention.



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The PCFP allocates additional weighted funding for three student groups: students who are English Learners (EL), students who are At-Risk, and students who are Gifted and Talented (GATE). Through the PCFP, funding is allocated to school districts for each weighted category. Per pupil funding for students included in more than one weighted category is based on the category with the highest weight. However, students included in more than one weighted category are to receive all services for which they are eligible.

School districts may add additional funding for these weighted categories. The amounts included in this report reflect all funding expended or budgeted by the school district for this purpose.

Staffing information is provided if the school district supports services to students in the identified weighted categories through a centralized service model. If a staff member's time is allocated to multiple areas, that time is allocated accordingly. For example, if a teacher spends one quarter of their time working with students who are EL, that is represented as .25.

Weighted Categories		
	2023 (actual)	2024 (budgeted)
<b>Pupils who are English Learners</b>		
Number of English Learners (EL)	899	919
Amount Received for EL	\$ 1,431,955	\$ 2,900,949
Per Pupil Amount Received for EL	\$ 1,593	\$ 3,157
Number of Teachers Employed to Provide EL Services	15	16
Number of Staff Employed to Provide Support to EL	25	25
Number of Administrative Staff Employed to Provide EL Services	1.5	1.5
Number of Other Personnel that Provide EL Services	0	0
<b>Pupils who are At-Risk</b>		
Number of At-Risk Pupils	500	511
Amount Received for At-Risk	\$ 669,719	\$ 906,911
Per Pupil Amount Received for At-Risk	\$ 1,339	\$ 1,775
Number of Teachers Employed to Provide At-Risk Services	10	10
Number of Staff Employed to Provide Support to At-Risk	12	12
Number of Administrative Staff Employed to Provide At-Risk Services	0	0
Number of Other Personnel that Provide At-Risk Services	0	0
<b>Pupils who are Gifted and Talented</b>		
Number of Gifted and Talented (GATE) Pupils	498	392
Amount Received for GATE	\$ 354,546	\$ 414,225
Per Pupil GATE Amount	\$ 712	\$ 1,057
Number of Teachers Employed to Provide GATE Services	16	16
Number of Staff Employed to Provide Support to GATE	1	1
Number of Administrative Staff Employed to Provide GATE Services	0.5	0.5
Number of Other Personnel that Provide GATE Services	0	0